Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**D.A.V. COLLEGE**
Name of the head of the Institution	**Dr. Shashi Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01312620020**
Mobile no.	**8449681441**
Registered Email	**davcollege066@gmail.com**
Alternate Email	**Info@davcollegemzn.org**
Address	**Arya Samaj Road**
City/Town	**Muzaffarnagar**
State/UT	**Uttar pradesh**
Pincode	**251001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Yougesh Kumar**
Phone no/Alternate Phone no.	**01312620020**
Mobile no.	**9412210183**
Registered Email	**davcollege066@gmail.com**
Alternate Email	**info@davcollegemzn.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.davcollegemzn.org/iqac/AQAR-DAVC2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.davcollegemzn.org/iqac/session%20calender%202018_2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.09**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**16-May-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**30-Jul-2018** **1**	**11**
IQAC Meeting	**15-Oct-2018**	**9**

	1	
IQAC Meeting	21-Jan-2019 1	8
IQAC Meeting	16-Apr-2019 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV College	FIP	UGC	2018 1	97641
Education	PDF Scholarship	ICSSR	2018 1	120000
DAV College	CPE	UGC	2018 5	214800
DAV College	Star College Scheme	DBT	2019 3	8100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Consultation with faculty members for the improvement of academic and research activities. 2. Consultation with faculty members for effective mentoring system. 3. Motivated the faculty members for attending the national seminars and as a result many faculty members attended numerous events. 4. Beatification of college premises including parking of the vehicles was done on the recommendation of the IQAC. 5. For maintaining the discipline proper room for the proctors was allotted.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of calendar in the beginning of the session	Annual Calendar of activities is attached
Orientation Programme/Induction Programme for the new entrants in the beginning of the session	Orientation programme for U.G. and P.G. students was organised
Preparation for the third cycle of accreditation	College sent AQAR 2018-19
Meeting with faculty member of different departments of college	Promotion of academic and co-curricular activities
Co-ordination with different committees framed for co-curricular activities	To engage the students curricular activities for their all round development
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management Committee	10-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	22-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College have partial Management Information System. as such no particular module is working for the retrieval of information. College maintain records of various departments of administrative and academic activities in computers and the

information is shared in hours of need. Bulk SMS scheme is in use for the sharing of different information to the students. College maintains a website and social media like Facebook is used for the supply of information. Email facility is in use for the distribution of information at various levels.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since our college is affiliated to the State University i.e. Chaudhary Charan Singh University, Meerut and grant-in-aid by the State Government, there are options to choose only the subjects and combinations that are allowed by the University. The syllabi of different subjects are framed by the UGC and reviewed by the Board of Studies (a committee framed by the university for each subject). The Board of Studies periodically reviews the syllabi, keeping in mind the restriction of making 20% changes as allowed by UGC. All the colleges of university comply with the directions of Board of Studies. Here, the college justifiably takes pride in making a special mention that the institution always plays a key role in designing the syllabi of various subjects. University curricula have a series of foundation and qualifying courses which are compulsory for students at different levels of undergraduate study. These include Bhartiya Sanskriti evam Rashtriya Gaurav, Environmental Studies, Sports and Physical Education, General Awareness, Language Communication and Writing Skill. These courses are also playing predominant role in achieving the institutional mission and goals. Moreover, the college has been taking part in variety of extension activities also through NCC, NSS, Rover Rangers, SPIC-MACAY and Legal Cell, etc. These activities also contribute in attaining institutional missions of producing a generation in diversified fields having all round skills i.e. mental, physical, social and moral or spiritual etc. Combinations of subjects at the undergraduate level are strictly conventional. Flexibility in the selection of subjects is allowed within prescribed limits (such as availability of seats allowed by the university in the subjects). The institution has constantly made efforts to introduce job-oriented subjects and the fruitful combinations of the subjects in order to make the education more useful and meaningful for the learners at undergraduate level. For example, in the last few years, institute has added Computer Application and Industrial Chemistry as the elective subjects which the students are allowed to opt along with other traditional subjects. But as the seats are very limited in these vocational subjects, only few meritorious students could be allowed to take admission in these subjects. Education of these subjects is given to students by specialized faculty only in the respective departments. Unified syllabi for various courses have been implemented at UG level since 2011-12 sessions. At PG level semester system has been introduced in 2010-11 with thorough revision of curriculum. Semester system in LL.B. is initiated in the session 2014-15.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

None	None	30/06/2019	00	None	None

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	None	30/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	None	30/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bhartiya Sasnskriti Evam Rashtriya Gaurav (Code ABC009)	02/07/2018	1199
Environmental Studies (Code ABC008)	02/07/2018	1199
General Awareness (Code ABC010)	02/07/2018	643
Physical Education (Code ABC 001)	02/07/2019	100
Physical Education (Code ABC 002)	02/07/2019	100
Physical Education (Code ABC 003)	02/07/2019	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Biotechnology	2
BCA	Computer Application	84
BBA	Business Administration	18
MSc	Computer Science	18
BSc	Computer Application	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback from students, alumni and other faculty members helps to provide fruitful suggestions. The teachers seek feedback from students while interacting with them and informally advise them in meeting the challenges of the dynamic employment market. The students are instructed as to how they orient themselves to the needs of the employment market. In laboratories, their skills are sharpened in tune with industrial applications. Through the interaction with different stakeholders, the feedback on various aspects is obtained. Feedback on courses and faculty is also obtained to assure quality of teaching learning. Based on the feedback of students and other stakeholders, some of the courses are redesigned to produce and provide need based human resource. Feedback on the desired changes in the curriculum from the teacher concerned is raised at university level through the Convener of respective BoS. Student's feedback encourage improving the quality of teachinglearning process. The feedback from the students is obtained during the teaching hours of different courses. At PG level, students also provide the feed back in given proforma from time to time. The feedback of alumni of the institution also indicates the learning outcome indirectly. The learning outcomes are included in the Vision and Mission statements. The academic excellence (i.e. indepth knowledge of their discipline and strong sense of intellectual integrity) having a set of flexible skills for good employability (socially responsible citizens with leadership qualities must be able to initiate and implement constructive change in their communities) imbued with nationalistic spirit (i.e. should respect different cultures} and active global citizen (i.e. should understand and appreciate international perspective in global environment). Each program is designed to ensure that students develop their knowledge and understanding as well as a range of generic skills. Seminars are held at departmental level to enable students to make use of technology. Instant feedback is given by the faculty to make them aware of their shortcomings. The college receive feedback from the outgoing students to improve the performance and quality of the institutional functioning / mechanism. The feedback from the employers is obtained through the management meetings which are held regularly. Direct feedback from the society is also received by the members of managing committee. As the ultimate goal of every stakeholder is to make the functioning of the college frictionless, flawless and better than the present, therefore the direction of efforts made is for quality enhancement. The Principal and IQAC ensure that the policy embodied in quality objectives is well communicated to all the college personnel.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Law	60	76	55

LLB	Law	320	1086	320
MSc	Statistics	20	30	20
MSc	Maths	60	206	60
MSc	Chemistry	20	173	20
MSc	Physics	20	101	20
MSc	Zoology	20	117	20
MSc	Botany	20	89	20
MA	Drg. & Ptg.	20	84	14
MA	Psychology	20	14	7
MA	Socilogy	60	194	25
MA	Economics	60	86	16
MA	English	60	152	23
MSc	Computer Sc.	30	48	22
BFA	Fine Art	60	11	3
MSc	Bio. Chemistry	30	Nill	Nill
MSc	Microbiology	30	46	21
MSc	Biotech	30	44	14
BSc	Biotech	60	125	38
BBA	Business Administration	60	139	29
BCA	Computer Application	120	334	88
BCom	Commerce	180	916	135
BA	Arts	320	3062	320
BSc	Computer Sc.	80	140	79
BSc	Statistics	80	93	68
BSc	Maths	200	1553	199
BSc	Bio	240	951	240

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3827	641	39	22	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
91	90	10	10	5	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Counseling and mentoring system for PG students is followed in the respective departments to address the academic and personal issues. Student mentoring and guidance services are provided for the students at the academic and personal levels. The faculty members of the college not only guide and advise the students about the potential avenues but support and help to get a job or seek admission in higher classes for study. Besides the Career Guidance and Placement Cell of the college, all the teachers always lend a helping hand with their suggestions and guidance to students. College publishes its updated prospectus annually and the information is provided regarding University rules and regulations for admission, Admission and administrative committees, Courses offered (with core and elective options), Co curricular activities and facilities available. The college provides the academic, psychosocial and career counseling to the students. The career guidance cell of the college acquaints the students with various career options through seminars / lectures. The faculty of Psychology department counsel the students who face any psychological problem. The faculty at departmental level participates in personal counseling and help the students to chalk out academic road maps for themselves. In the Law Department, a group of 20 students is assigned to a practicing lawyer, under whose supervision and guidance, students visit and observe the practical working of the lower courts and the students are also liable to report to a particular faculty member, who has been assigned for the particular subject. In Teacher Education Department, a small cluster of students (68) under the supervision of a particular faculty member, are sent for internship to the Institutions those imparting education up to Intermediate level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4468	91	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
138	91	47	1	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	R.M. Tiwari	Associate Professor	Member of AIR Panel/Board
2018	P.R. Yadav	Associate Professor	Biodiversity Conservation Award
2018	P.R. Yadav	Associate Professor	Recognition award in Insect Biochemistry and Physiology
2018	Mukesh Chand	Associate Professor	Shikshak Award

| 2018 | Kanej Husain | Assistant Professor | Certificate of Honour for Uttar Pradesh art summit international online art competition (Best Creative Work) |
| 2019 | Manju Chauhan | Assistant Professor | International Fellow Award |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	Year	06/05/2019	01/06/2019
BSc	B	Year	06/05/2019	08/06/2019
BCom	C	Year	06/05/2019	22/06/2019
BEd	E	Year	04/07/2019	30/08/2019
BFA	BFA	year	01/06/2019	22/07/2019
BBA	BBA	Semester	11/06/2019	30/07/2019
BCA	BCA	Semester	11/06/2019	26/07/2019
LLB	K	Semester	11/06/2019	02/08/2019
LLM	L	Semester	01/06/2019	20/07/2019
MSc	H	Semester	01/06/2019	24/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For better delivery of teaching learning process, regular evaluation of the students is carried by the faculty members. Under PG Programmes evaluation of internal test/ quizzes/assignment/seminar/Debates/Discussions/ Laboratory Mathods/ Team Teaching /Tutorial Classes is carried twice in a semester. Under UG programmes continuous evaluation of practical record in the classes and internal test for practice is carried. The progress of the student is communicated by showing the internal evaluation answer books to the students so that they may understand and improve weaknesses and lacune. Necessary remedial actions out of the class room guidance and personal counseling is taken to improve the performance of weak students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college plans and organizes teaching learning and evaluation schedules strictly according to university academic calendar. The head of the institution holds a meeting of HOD's of different departments where the tentative academic calendar is framed. The central time table is formed and requirements of the teachers in reference to curriculum are fulfilled. The departments hold their separate meetings to implement the curriculum effectively as designed by the university. Considering the distribution of work load and papers amongst

faculty the departmental time table is made and sent to the Principal office for final approval. Normally code wise work load is allotted at U.G. level to teacher to ensure the accountability of the person concerned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.davcollegemzn.org/dymenu.php?pid=1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	Arts	159	150	94.33
B	BSc	Bio+ Maths	311	309	99.35
B	BSc	Biotech	21	21	100
BBA	BBA	Business Administration	14	13	92.86
BCA	BCA	Computer Application	84	82	97.62
H	MSc	Physics	13	13	100
H	MSc	Chemistry	13	13	100
H	MSc	Botany	16	16	100
H	MSc	Zoology	15	15	100
H	MSc	Maths	30	30	100
H	MSc	Statistics	16	16	100
H	MSc	Biotech.	11	11	100
H	MSc	Microbiology	17	17	100
H	MSc	Biochem.	8	8	100
K	LLB	Law	240	235	97.91
E	BEd	Teacher Education	56	56	100
G	MA	English	28	25	89.29
G	MA	Economics	12	8	66.67
G	MA	Sociology	30	27	90
G	MA	Psychology	4	4	100
G	MA	Drg. & Ptg.	19	17	89.47
H	MSc	Comp. Sc.	24	24	100
BFA	BFA	Fine Art	7	7	100
L	LLM	Law	13	12	92.31
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.davcollegemzn.org/iqac/iqac-sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
None	None	30/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Participation Award 2019	Dr. Ved Pal Singh	Srijanlok Art Foundation	25/01/2019	Fine Arts

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
None	None	None	None	None	30/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Botany	1
Department of Zoology	1
Department of Teacher Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Statistics	2	0
International	Psychology	2	1.1

International	Mathematics	2	0
International	Economics	2	0
National	Sociology	7	0
National	Zoology	6	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Teacher Education	2
Physics	5
Chemistry	3
Zoology	1
Biosciences	1
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2019	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
FACTOR STRUCTURE OF SCHIZOTYPAL PERSONALITY IN INDIA	Dr. Sanjay Kumar Reshu Chaudhary	JOURNAL OF CLINICAL AND DIAGNOSTIC RESEARCH	2019	35	Nill	D.A.V. College, Muzaffarnagar
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	31	Nill	Nill
Presented papers	15	9	Nill	Nill
Resource persons	5	6	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Camp	Rovers and Rangers	2	24
One District One Product (ODOP)	Kishan Club	2	4
National World Heritage	SPICMACAY	4	20
One Day Camp (08.01.2019)	2 NSS Units of the College	2	200
One Day Camp (12.01.2019)	2 NSS Units of the College	2	200
One Day Camp (25.01.2019)	2 NSS Units of the College	2	200
One Day Camp (21.02.2019)	2 NSS Units of the College	2	200
Yoga Camp	SPICMACAY	8	60
NCC Camps	82 Bn NCC	1	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
laghu natika Matdan ka Mahatav	Award	District Administration	18
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Voters Day	District Administration	Voters Awareness Campaign	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
BSSS International	1	Anglo University, U.K.	520
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Research Project	Project	IIT Kanpur	08/06/2018	10/08/2018	1
Summer Research Project	Project	IIT Roorkee	25/06/2018	11/08/2018	1
School Activities	School Internship	Inter School	20/07/2018	22/11/2018	51
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pioneer Centre for Research, Mohan Nagar, Ghaziabad	07/05/2019	Project Work	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	257.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
FAPSILIG	Fully	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	98747	1561881	673	334757	99420	1896638

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	None	None	30/06/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	269	6	269	1	20	19	224	20	6
Added	2	0	2	0	0	0	0	0	0
Total	271	6	271	1	20	19	224	20	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
None	None

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	6.63	200	257.89

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The institute provides excellent infrastructural facilities and support with well equipped Laboratories,NList,Educet,wifi campus,more than 200 computers,projectors,smart boards, computer centre, Language Lab spacious and furnished classrooms, seminar hall, workshop and drawing hall as per AICTE norms. It has a separate administrative block,a Conference Room, common rooms for girls and boys, Flats for staff members, generators and water coolers facilities for all departments, well furnished classrooms, auditorium humming with cultural and academic activities round the year,a multistation gymnasium for weight training available for sports students as well as for the staff members, lush green playgrounds for football and hockey, basketball and badminton courts, table tennis hall and a rich library. It has a dispensary with a consulting physician and parking space for bicycles and other vehicles. A legal aid clinic has been set up in the college premises to fulfill its social responsibility.The college has separate office for N.C.C., N.S.S. and Rover/ Rangers SPIC MACAY and other cultural activities.Some Additional Infrastructure D.A.V College has purchased 70 bigha of land on National Highway 58 to develop D.A.V.(SFC) second Campus for the purpose of introducing more courses. A huge building with classrooms, labs and academic/administrative block is under construction at the same site.

https://www.davcollegemzn.org/dyleftmenu.php?pid=4

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Department Scholarship, Govt. of U.P.	2511	32171629
Financial Support from Other Sources			
a) National	x	Nill	0
b)International	x	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling is offered by faculty members on personal level to any student seeking advice on academic as well as personal issues. For formal redressal of students grievance, student grivance redressel cell is	02/07/2018	4500	College Faculty

at work in the college.			
The department of English has a language lab for its students with audiovisual equipment to help them enhance their English language skills. The lab was established in session 201213. This lab is very useful for PG students of the department.	02/07/2018	60	Faculty of English Department

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance and Counselling for B.Ed. Students	60	60	50	25
2019	Career Counselling by alumni of Physics Department	Nill	18	1	Nill
2019	Career Counselling by Economics Department	30	30	2	2

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
x	Nill	Nill	Revion Pharmaceutical Pvt. Ltd., Haridwar Merill life Sciences Pvt. Ltd. Bhagwan pur, Roorkee Shiwalik Remedies Pvt. Ltd. Haridwar Muzaffarnagar Medical College, Muzaffarnagar Akums Pharmaceutical Pvt. Ltd., Haridwar Yashoda Hospital, Ghaziabad	23	13
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	380	As per attached file	As per attached file	As per attached file	As per attached file
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
GATE	2
Any Other	70
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institution	25
Face Painting Competition	Institution	25
Essay Competition	Institution	45
Debate Competition	Institution	16

Poster Competition	Institution	20
Painting Competition	Institution	65
Exhibition	Drg. Ptg. Department	70
Annual Sports (Track and Field)	College Level	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal 50M Free Pistol Junior Women Individual	International	1	Nill	SHF1405199903	NEHA
2018	Gold Medal 50M Free Pistol Junior Women Team	International	1	Nill	SHF1405199903	NEHA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's union election was held in the college as per state government norms in the session 201718. Student representatives help the teaching faculty during the organization of various conferences, seminars and other functions in various ways e.g. in reception of guests, in maintaining discipline and in decoration. Student representation is mandatory in the IQAC Committee for raising the different issues concerning the institution. For utilization of Boys Funds, consent of student representatives is obtained. The college tries to incorporate the suggestions given by them in the larger interest of their fellow students. Students involved in sports activities are part of Sports Committee. They help in organizing games and sports events on the college level and some of them also guide junior students as coaches. The college magazine committee has participation of interested students who motivate their classmates to contribute their articles for the college magazine. NSS and NCC are the programmes that are totally student centric. Whole hearted involvement of students is ensured in various programmes and activities conducted by NSS and NCC units of the college. Student work towards spreading awareness for different diseases, work for cleanliness programmes and also help in spreading literacy awareness. Participation of students in different committees helps them gain both leadership qualities as well as execution skills. Under the guidance of their teachers, students engage themselves not only in social and administrative works and motivate their fellow students for their involvement. but also help teaching faculty in arranging academic tours conducted by different departments. This helps in inculcating leadership qualities in the students of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

380

5.4.3 – Alumni contribution during the year (in Rupees) :

42000

5.4.4 – Meetings/activities organized by Alumni Association :

Although Alumni as an association is not registered. Yet a formal executive committee has been constituted to regulate and manage the Alumni affairs under the supervision of the Principal of the College and key office bearer of the executive are mostly the senior faculty members of the college, who are already the Alumni of the College. To facilitate smooth running a bank account was opened in the year 2018 with Union Bank of India, DAV College, Branch, Muzaffarnagar for depositing the contributions received from the Alumni. Regular meetings of Alumni are held with faculty members and students in different departments. Alumni are also invited for Lecture, seminar and during other extra/co curricular activities for interaction and sharing knowledge and expertise.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Operational autonomy is given to the departments and faculty to a large extent. Autonomy is given to the faculty to devise various for the Teaching learning process. Departments have been given freedom to invite academic experts for the seminars and guest lectures. The books and equipments to be purchased are recommended by the respective departments although the accounts section of the college monitors the purchase of equipment and ensure it must be done as per audit norms. The departments hold the meeting to decide the distribution of work load as per UGC norms and distribution of courses to be taught. In the internal exams, the evaluation is completely done by the course teacher. Students are given the chance to review their evaluated answer scripts and discuss the discrepancies, if any. They also come to know their weaknesses and improve for final exams. To authorize the faculty members to sign transfer certificate and character certificate is also an example of delegation of authority Though culture of participative management is one of the latest managerial concepts but it has been practiced in the college at different levels from the very beginning. Participatory leadership and team work culture is emblematic of the values and ethos of the college. The stakeholders are involved in the process of decision making. Weekly/ fortnightly visit of the secretary of the college is one instance of shared insight where the interaction of honorable secretary with Principal and administrative officers provides the benefit of participatory management as well as it has an indirect impact of managing committee being open for suggestions and feedback from the faculty and students. The members of managing committee take interest in attending the programmes organized by NSS, Rovers Rangers and NCC students to maintain a liven contact with the students. The IQAC is constituted as per UGC norms. This ensures the involvement of faculty members, administrative

officers, alumni, members of managing committee and expert from the society in decision making process. The provision of teacher representative as a member of managing committee is also an example of participatory management approach. Occasionally the management invites the senior faculty members in academic meetings where important resolutions are made. For college functions on campus, members of non teaching staff and students are included in different working committees with faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college, the syllabus designed and prescribed by CCS. University, Meerut is followed. The college meticulously plans and develops action plans for effective implementation of curriculum which is in line with institution's goal to provide quality education. The head of the institution holds a meeting of HOD's of different departments where the tentative academic calendar is framed. The central time table is formed and requirements of the teachers in reference to curriculum are fulfilled. The departments hold their separate meetings to implement the curriculum effectively as designed by the university. Considering the distribution of work load and courses the departmental time table is made and sent to the Principal office for final approval. Normally, code wise work load (complete paper) is allotted at U.G. level to teachers to ensure the accountability of the person concerned.
Teaching and Learning	Guidelines from the University are received from time to time. The duration of semester/ academic session is specified by the university, i.e. between admission and examination. Teachers attend workshops, seminars and faculty development programmes organized by different institutions to update their knowledge in emerging areas of their respective subjects. The institution provides library and e learning facility (Nlist) to the faculty to deliver the curriculum effectively. The institution endeavours for the effective translation of curriculum in the postgraduate classes as well as undergraduate classes.

	Modern teaching tools are provided for professional and post graduate classes which helps in making the class vibrant. Preparation of power point presentation for important topics and syllabus is promoted for effective delivery of the subject topics. Students are encouraged to develop a habit of putting questions and classroom discussions are encourage to remove their hesitation. The shortage of permanent faculty is a nationwide/statewide challenge and our institutions is no exception. The vacant posts are temporarily filled by the managing committee to ensure that the teaching and learning process remain unaffected. Highly qualified and competent faculty is recruited in self financed courses in accordance with UGC norms.
Examination and Evaluation	A major evaluation reform in the UG level examination was the adoption of multiple choice based question paper in the final year. Bar code is also being used on Answer Books. The reforms, otherwise, proposed by the university are mandatory at UG and PG level. The institution, on its own, initiates such reforms as internal viva voce and assignments/assessments in UG and PG practical labs.
Research and Development	Research development committee established in the college facilities research aptitude among faculty and students. Faculty is motivated to apply for research projects and establish research collaborations. Faculty members are encouraged for research publications/ presenting research papers in conferences. The college facilitates i) Providing high speed internet connectivity ii) Subscription of few online journals to avail the ongoing and recent research throughout the world. iii) Organizing seminars/ symposia in the college. v) Establishment of Central instrumentation lab in the college to strengthen the research culture. vi) Encouraging PG students to work on some research projects under the guidance of research supervisors. vii) To provide infrastructural facilities, i.e. supply of continuous electricity and water for research. viii) To provide adequate infrastructure and human resources. ix)

	Sanctioning study leave/special leave for research programme. x) Sanctioning purchase of books in concerned areas. xi) Providing facility of INFLIBNET/NLIST. The college has developed some of the research facilities e.g. UVVIS spectrometer, FTIR, HPLC at Central Instrumentation Lab. Besides this science departments have some research facilities e.g. Vacuum Coating Unit, Keithley Electrometer, Programmable furnace at Material Science Lab of Physics department. One UV and five VIS spectrometers are in Biotechnology department, which can be allowed to be used by students of other departments. Central Computer Lab has been established with 12 computers to be used by PG students and research scholars of all the departments
Library, ICT and Physical Infrastructure / Instrumentation	The college has central as well as department libraries with regular subscription of Journals, Newspapers and current affairs magazines and chronicles. The college has membership of NLIST facility which provides access to different e resources. College has sufficient number of computers that are in use for quality enhancement. Available infrastructure and instruments are catering to the needs of the students and faculty for better teaching learning outcomes.
Human Resource Management	The institution motivates the faculty members to participate in faculty development programmes in other institutions and organizes these in the institution also to update the knowledge base and pedagogical skills of teachers. ? The institution recruits faculty members for self financed courses as per UGC and State government rules. ? Against the vacant post in Grant in Aid courses, temporary staff is recruited. ? Appraisal of performance of teachers is also there. ? There is a provision of a teacher welfare fund to provide appropriate financial help to the teacher in case of accident or death due to serious illness or major operation. ? Facility of 16 residential flats for teachers.
Industry Interaction / Collaboration	? Science research organization / Industry visits are organized to provide exposure to students. ? Establishing formal linkages with local

	industry / manufacturing units is proposed in prospective plans to provide hands on training to students.
Admission of Students	The external regulatory authority is the affiliating university C.C.S. University, Meerut for the institution and the college follows university guidelines for admission process. Admission to various courses is done through a fully transparent and well administered online registration process on university website www.ccsuonline.in, which complies with all the concerned regulatory agencies including state and central governments. Eligible students apply online for admissions. The university declares merit list and the students get their admission in the opted colleges according to this merit list. Transparency is maintained throughout the process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college utilizes bulk SMS facility for dissemination of information including regular notices to all stakeholders. Information is provided to the college faculty on their respective e mail addresses. College utilizes e resources for administration. Information from University and Central/State Govt. authorities is exchanged online in routine. College is also hosting its own website which is updated on regular basis.
Finance and Accounts	Records of Finance and Accounts are computerized and are maintained through Tally Software. The college facilitates online payment of fees through its website. Transaction of salaries in the salary account of college employees is done online by treasury.
Student Admission and Support	Admission process is under control of CCS University, Meerut which is our affiliating University. Eligible students apply online for admissions. The university declares merit list and the students get their admission in the opted colleges according to this merit list. Transparency is maintained throughout the process. Process of registration, merit declaration and allotment of colleges for the students

	is online and the University sends out SMS to the concerned students.
Examination	The process of University examination including the declaration of date sheet, filling up of examination forms, issuance of admit cards and declaration of results is an online process. Internal exams of UG classes are conducted by the College at its own.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	x	x	x	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Advanded Training on Python and Web Development using D Jango framework	X	24/05/2019	15/06/2019	11	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme for B.Ed on Experiential learning: Gandhian Nayi Taleem	3	30/01/2019	05/02/2019	7
STEM Teacher	1	28/09/2018	01/10/2018	4

Training Workshop on Research Based Pedagogical Tools (Level 1)				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	42	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Only the satisfied employee may provide the best of his / her creativity is a reality. For the reason there are several welfare schemes which are run in the institution for the welfare of taeaching and nonteaching staff, eg. ? Facilitation of faculty participation in programme for professional development organized by the college and other institutions through grant of leave. ? Career Advancement benefits for teaching faculty as per state government rules. ? Loan scheme against PF for various purposes. ? Medical leave are given to employee during his / her job period. ? Provision of maternity and Paternity leave as per state government rules. ? Group Insurance policy of LIC is given to the staff members with the facility of automatic deduction of premium from their salary. ? Teacher welfare fund as well as employee welfare fund are available at college level. From this fund, appropriate financial help is given to the teacher/non teaching	Employee Welfare Fund	Poor Boys Fund Students Welfare Fund

employee in case of serious illness. ? Provision of First Aid at the college and tie up with the Private Nursing Home in case of any emergency. ? Facility of 16 residential flats for teachers on nominal maintenance charges.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There are internal and external auditing systems in the college to audit all the income and expenditure of the institution. Services of an approved chartered accountant are hired by the management to audit the yearly accounts of the college. The annual income and expenditure statement along with balance sheet of the college is prepared which is duly signed by the C.A. Last Audit was done in July 2019 for the F.Y. 201819. No major audit objections are there. Minor objections are explained to the concerned authority. The government grants are also being audited by the audit department of the state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Grish Mohan Singhal	10000000	Donation for building construction
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6.4.3 – Total corpus fund generated

49037832.30

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NCTE, BCI and Chaudhary Charan Singh University	Yes	IQAC of the College
Administrative	Yes	AG, Allahabad DHE Allahabad Local Fund Office Director of Higher Education Uttar Pradesh	Yes	Managing Committee and other Committees of College. Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings of the parent teacher association are organized during the academic year. The parents appreciated the college for maintaining discipline among the students and for good teaching environment. Parents expressed their concern on lack of teaching staff in the college and the college in return

apprised the Directorate of the same. Parents found the sports and cocurricular activities conducted in the college satisfactory.

6.5.3 – Development programmes for support staff (at least three)

1. Employee welfare fund is being maintained. 2. Participatory contribution in various committees. 3. Health Check up camps are organised from time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Addition of more infrastructural and support facilities. 2. Planting more trees and conservation of electricity and water for better environmental friendly. 3. Better administrative and academic planning as per the initiative of different governing and statutory bodies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on quality enhancement in office support	18/09/2018	18/09/2018	18/09/2018	72
2019	Workshop on quality enhancement in Library services	26/02/2019	26/02/2019	26/02/2019	38
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
None	30/06/2019	30/06/2019	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
4 Percent of power requirement is met through Solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12

| Ramp/Rails | Yes | 12 |
| Rest Rooms | Yes | 12 |

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/12/2018	1	Motivational talk by Mr. Sanjay Ahuja (Life Sucess coach)	Positivity in Career as key of sucess of life	42
2018	1	1	21/12/2018	1	Medical Camp	General Health Oral Hygiene	58
2019	1	1	25/01/2019	1	Raily on Rashtriya Matdan Divas	Voter Awareness	180
2019	1	1	15/02/2019	2	antarmahavidyalaya rovers /rangers samagam	Awareness for cultural heritage and exposure to folk arts	24
2019	1	1	29/03/2019	1	Sweep Yojana	Voter Awareness	400
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	01/07/2018	Regulations on Code of professional ethics by University Grants Commission/ Uttar Pradesh State University Act 1973 is being followed at large by the College.Whoever adopts teaching as a profession

		assumes the obligation to conduct himself/herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Five day Yoga Shivir	20/06/2019	24/06/2019	140

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our College has sprawling eco friendly Campuses with lush green play grounds and maintains a clean and green campus. An herbal garden and a butterfly park are also being maintained. ? Deliberate avoidance of addition of New Air Conditioning Systems No new air conditioners have been installed so as to keep a check on the carbon footprint. ? Energy conservation 1. For proper ventilation large sized windows are fitted in the class rooms. 2. To save energy, incandescent bulbs and fluorescent tube lights have been replaced by low power consuming CFLs and LED at most of the locations. 3. Installation of more solar panels in the college is in the proposed plan. ? Pooling of vehicles Pooling of vehicles is promoted among faculty and students to reduce petrol consumption and air pollution. No major carbon release and the minor release in neutralized by the greenery in the campus. ? Plantation Plantation drives are organized regularly to keep the campuses green and clean. • ewaste management No major ewaste is generated. After their life time computers and their accessories are collected to be sold to concerned recycling agents/local vendors.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice – 1 Title : "Legal Aid Clinic" 1. Goal To run the legal aid clinic as part of the curriculum for LL.B. classes as directed by the "Bar Council of India". Running this activity in the college enriches the knowledge of the students and their exposure relating to various legal problems of the community particularly for the weaker section of the society. The people coming from the rural area are also benefitted with the practice. 2. Context Legal Authority Act 1987 provides for establishment of "Legal Aid Clinic" in each and every law study centre and Institute as well as colleges. Supervision of the "Legal Aid Clinic" may be executed by the judicial authorities of the "District Legal Authority Tribunal". District Legal Authority Tribunal may form a team of students which can be assigned a task of providing legal assistance to the various members of the society in various institutions and offices such as Registry office, R.T. office, etc. Students also develop the skills of acting as arbitrator and conciliator. For evaluating the skills of the students it is also included as practical exam in the syllabus of LL.B. by the Bar Council of India. 3. The Practice To implement the practice of providing legal aid, the students from the final year are selected as per their nominal roles for the formation of the group of the students to assign the time schedule and responsibility to attend the legal aid clinic. The college has allotted a room at prime location for the legal aid clinic so that the victims / legal advice seekers may approach the clinic easily. The students sit in the clinic after

attending their theory lectures. They attend the legal aid seekers and listen to their problem carefully. Then legal advice as per their knowledge is provided and they are assured to find the best possible solution to their legal complexities associated with their problems. The pros and cons of the action to be taken are also suggested to help them in taking the better decisions. In addition to this the legal camps are organised by the students in rural areas in each session, so that the people may become aware of the legal aid clinic and the last row of the community may also get benefitted. It also helps the community to entrust the students and share their problems easily with them. This practice not only fulfils the function of providing legal advice but also make the students socially responsible. 4. Evidence of Success This practice has certainly enriched the knowledge of the students as well as their professional skills. This practice also enhanced the exposure of the students in the society. The confidence level of the students is elevated and they become self reliant in handling the professional issues in practical life independently. This also helps students in tackling the clients especially in developing the skill of interviewing which is very necessary to be a successful lawyer. It also motivates the other students not only the juniors but also the peer group to serve the community in their neighbourhood by providing their legal opinion to them on various general issues. The feedback provided by the students after providing their advice and support to the needy reflects their successful endeavour in terms of their confidence and satisfaction to serve the society in addition to the clarity of subjects attained in their minds. 5. Problems encountered and Resources required One of the main problems encountered in maintaining the practice is the nonavailability of sufficient funds for organising the outdoor camps. The irregularity of the students also hampers the smooth run of the practice as the students get admission in LL.B. after completing his / her graduation. Approaching to the completion of the LL.B. degree (i.e. in the final year) they get engaged somewhere else also for their earnings and efforts to become independent as early as possible. It is not a general trend in society to go to legal aid clinic due to lack of the awareness about such facility. However these problems are managed somehow by the teachers by motivating the students to work despite obstructions in their way to service as well as learning by experimenting. 6. Notes As the practice is expedient to students as well as society and is appreciated by the visiting guest speakers to the college it is felt by the stakeholder that such practice should be followed in every institution. Practice – 2 Title : Engaging with the Indian Heritage through SPIC MACAY 1. Goal It has been felt that the younger generation seems totally oblivious about the beauties and richness of our cultural heritage. The Society for the Promotion of Indian Classical Music And Culture Amongst Youth (SPIC MACAY) was introduced in D.A.V.College, Muzaffarnagar more than 25 years back to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage and inspiring the young mind to imbibe the values embedded in it with a hope that the beauty, grace, values and wisdom embodied in these arts will influence their way of life and thinking and inspire one to become a better human being. 2. The Context It is all very well to celebrate the modern day achievements of science and technology which is largely the gift of the west to the rest of the world. It has tremendously added to our material wellbeing. But we are, at the same time, losing touch with those things which makes our lives meaningful and worth living. Our education system has also not done much to stem the tide of deculturation. Globalisation and consumerism too have contributed to our youth getting cut off from their cultural roots. Cultural bigotry has posed new challenges faced by our society. Therefore the need was felt to go to the schools and colleges with the best that our culture can offer. The top most artists of national and international repute and proven credentials were approached to perform and interact with the students. 3. The Practice: In order to expose students to various parts of our heritage,the students are given

orientations through weekly meetings. The artists of national and international (we have a list of such artists who have won national awards) are invited to perform before the students and interact with them. Lecdem, Fest and Virasat series are orgnised for them which include performances of classical vocal, instrumental, classical dance, folk music and dance, theatre and cinema classic. The students are involved in orgnising these programs at various levels. They visit other institutions for the same purpose and involve their students to spread the movement all around. The students and teachers of the college help organise bigger events like state, national and international conventions. In the year 2013 the students and teachers of the college actively participated in the SPIC MACAY International Convetion held at IIM Calcutta, in 2014 at IIT Madras, and in 2015 at IIT Powai, Mumbai. The teachers of the college have been the part of the National Executive and have been shouldering the responsiblity at National - Internatioanl level. The teachers and students helped organise at Rural School Intensive at a nearby school which hosted nearly 300 students for 5 days and nights exposing them to gurukul like experience. 4. Evidence of Success: Success in this field is difficult to quantify because our work is more or less in the intangible domain. But the students who get involved even as an audience or spectator come out with a changed outlook about our classical heritage. A large number of volunteers have passed out from the college hopefully as changed persons. The teacher and student volunteers of the college have created an impact in the city and the surrounding areas by organising various activities. At our instance, many institutions have formed heritage clubs and made such activities a regular feature. The volunteers of the college have been shouldering the responsiblities at the state, national and international level as member of the national executive, coordinators of different activities. The unique Gurukul Anubhav Scholarship Scheme is being successfully coordinated by the volunteers of the college. The inspiring gurus from different fields like H.H. The Dalai Lama, Smt. Aruna Roy, Pt. Hariprasad Chaurasia, Pt. Birju Maharaj and many others are giving them opportunity to teach in GuruShishya parampara, 5. Problems Encountered and Resources Required: Despite zero overhead expenses we keep facing the resource crunch which hampers our activities. The big gaps between the programs affect the impact. We have yet not been able to organise the week long virasat due to lack of funds. We would like to increase the number of workshops in and around the institution. We have not been able to host state convention which could have drawn the attention of the society at large for the preservation and promotion of our heritage. Without the involvement of the entire society the volunteers will only be fighting a losing battle.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.davcollegemzn.org/dyfooter_menu.php?pid=7

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Academic excellence has been proven by the results of the different classes. Out of 24 courses result of the 14 courses is 100 and 6 courses are above 90, which is a result of the strong academic atmosphere, regular classes, highly enriched library and teaching learning process, which includes innovative ideas of our faculty members which they use in teaching. Apart from the lectures an atmosphere is also created for the overall personality development of the students through conduction of various programmes like quiz, essay writing, debate, painting, photography, literary, sports competitions etc. Every year our students in most of the departments find place in the merit list of the

University. The progression int this field is the achievement of the goal set by IQAC.

Provide the weblink of the institution
https://www.davcollegemzn.org/

8.Future Plans of Actions for Next Academic Year

The vision of the institution is distinctly clear as to promote sustainable and fruitful education to our students to find a right place in the emerging society which is knowledge centric, where the power belongs to those who possess knowledge as well as values and we intend to be the value based knowledge providers. College plans to work on some of the issues e.g. : ? Collaboration with industries and Institution is to be taken up. ? Starting of value added courses with skill development programme. ? In the wake of liberalization, to reach out the global pool of knowledge promoting the use of ICT. ? More focus on personality development of each student through development of self awareness, positive attitude and leadership qualities.